



## School of Architecture, Planning and Landscape

### BA Urban Planning /Master of Planning Stage 3

#### 2025/26 Induction Timetable

The following induction activities will take place during the week beginning 15<sup>th</sup> September ahead of the start of teaching. They are designed to help you settle into your studies at Newcastle and to make contact with staff and students from your programme. Maps of the campus are available online through <https://www.ncl.ac.uk/who-we-are/contact/maps/>.

| MONDAY 15 SEPTEMBER    |   |  |
|------------------------|---|--|
| TIME                   | ACTIVITY                                    | ATTENDANCE INFORMATION (Online/Present in Person)  |
| 13:30-14:30            | K400/K421 STAGE 3<br>DPD Programme drop in  | Online<br>Meeting link will be sent out separately via e-mails   |
| TUESDAY 16 SEPTEMBER   |   |  |
| 12:15-13:00            | Peer Mentoring Community                    | In Person-<br>VENUE: ARMB.2.98<br>You only need to attend if you have signed up and are a peer mentor for 25/26<br>If you are unsure, contact <a href="mailto:steph.patterson@newcastle.ac.uk">steph.patterson@newcastle.ac.uk</a> |
| 14:00-14:30            | Careers Service Refresher                   | Venue- PERB.G.13   |
| WEDNESDAY 17 SEPTEMBER |   |  |
| 15:00-17:00            | Community Film Screening & Discussion       | In Person<br>Venue- HERB.G.CA  |
| THURSDAY 18 SEPTEMBER  |   |  |
| 12:00-13:00            | K400/K421 STAGE 3/4 and MSc<br>UP RTPi TALK | In Person<br>Venue: DMBB.G.01  |
| 13:00-14:00            | K400/K421 STAGE 3<br>DPD Programme drop in  | Venue: in Person - HDB G13   |
| FRIDAY 19 SEPTEMBER    |   |  |
| /                      | /   | /  |

\* The specific timing of your Personal Tutor Session may be subject to change, based on the workload and conflicting activities of your Personal Tutor. Please keep a look out for e-mails and calendar invites from your Personal Tutor.

#### Induction Guide

The following site will provide you with useful information ahead of your arrival at Newcastle [Before you Arrive - Student Welcome - Newcastle University \(ncl.ac.uk\)](#)

In addition to the induction activities noted on your timetable, please complete the following by Friday 19th September 2025. If you experience any difficulties, please contact your Learning & Teaching Assistant for assistance.

**Registration** – Instructions on how to register will have been sent to the personal email address you included in your application. Provisionally registering before you arrive will save you time when you get to University. For further details on how to do this please visit [Online Registration - Student Welcome - Newcastle University \(ncl.ac.uk\)](#)

The system used for registration is also where you can keep your details up-to-date (e.g. change of address), produced standard University documents and notify the University of any absence from study.

For students who require access to the Architecture Building or Building Science, your smartcards will be updated during the induction weeks to provide authorisation. If you are still unable to access the buildings by Monday 6<sup>th</sup> October 2025 please email the School Reception ([APLReception@ncl.ac.uk](mailto:APLReception@ncl.ac.uk)).

Please ensure you review the central University Induction information:-

[New Students Induction Course](#)

[Returning Students Induction Course](#)

**Campus and the Robinson Library** –The Library (<http://www.ncl.ac.uk/library/>) will be a useful resource during your time at Newcastle. In addition, subject specific information is available through <http://libguides.ncl.ac.uk/apl>

Maps of campus are available via <https://www.ncl.ac.uk/who-we-are/contact/maps/> and you may like to make note of the following buildings:

- Ref 27 – Architecture Building (main School Reception)
- Ref 32 – Henry Daysh Building (Administration Office, level 5)
- Ref 28 – Building Science
- Ref 35 – Robinson Library
- Ref 1 – King's Gate (Student Services hub <http://www.ncl.ac.uk/student-services/>)